



GENERAL CRITERIA OF ASSESSMENT

An entry must:

- address the stated task/question. **[Relevance]**
- deal with appropriate historical facts, concepts and opinions and be free from factual errors and unsupported assertions. **[Content]**
- make considerable and effective use of both primary and secondary sources. **[Research]**
- use evidence in a manner which displays an ability to critically analyse, interpret and evaluate sources in the process of addressing the task/question. **[Critical use of sources]**
- be original and not use the words or ideas of other people without acknowledging them through the correct use of referencing and a bibliography. **[Research]**
- demonstrate an understanding of the purpose and relevance of referencing. The manner of referencing and the format of the bibliography must be consistent and must follow the conventions of the chosen style. **[Research]**
- be a logical, cohesive and fluently developed response using the widely accepted conventions of either the research essay or multi-media presentation using language which reflects an appropriate level of sophistication and is free from mechanical errors. **[Communication]**
- **be submitted with a copy of the entry form, completed and signed, and signed release forms where needed.**