



MULTI-MEDIA PRESENTATION

- The presentation must be completed by an individual only.
- The presentation must be wholly digital.
- Entries should demonstrate a range of the software features of the program chosen.
- Entries must be compatible with Windows Operating Platforms.
- The ALHS takes no responsibility for software incompatibility.

YEARS 9 - 10

Task

Investigate your family immigration story using the following focus questions as a guide:

- Who came to Australia from Lebanon?
- From which part of Lebanon did they come?
- When did they come?
- Why did they come?
- Where did they eventually settle in Australia?
- What work did they do for a living?
- What obstacles did they face?
- What benefits did they and their family gain from moving to Australia?

LENGTH: a multi-media presentation of 4 - 7 minutes accompanied by a written explanation of between 200 – 400 words, explaining how the research was carried out to create and develop the presentation.

A bibliography for the whole task must be included.

The statement must be word processed using **one and a half line spacing** in a standard font.

YEARS 11-12

Task

Choose one of the following periods: 1880 to 1949 or 1950 to 2000 and critically evaluate the immigration experience of Lebanese in Australia.

Consider the following:

- Immigration restriction policies
- Policies such as assimilation, integration and multiculturalism
- Racial classification and religious affiliation
- Employment opportunities
- Ways in which individual Lebanese worked to become part of their local community
- Ways in which Lebanese contributed collectively to Australian society

LENGTH: a multi-media presentation of 7 - 10 minutes accompanied by a written explanation of between 350- 500 words, explaining how the research was carried out to create and develop the presentation.

A bibliography for the whole task must be included.

The statement must be word processed using **one and a half line spacing** in a standard font.